

EDCP - EDUCATION COUNSELING AND PERSONNEL SERVICES

EDCP411 Principles of Mental Health (3 Credits)

Mechanisms involved with personal adjustment, coping skills, and the behaviors that lead to maladjustment.

Prerequisite: 9 semester hours in the behavioral sciences; or permission of Counseling, Higher Education and Special Education department.

EDCP420 Advanced Topics in Human Diversity and Advocacy (3 Credits)

This course will build upon students' knowledge of diversity in American society and will examine contemporary topics related to multiculturalism in educational and community contexts as well as strategies for advocacy in such venues.

EDCP489 Field Experiences in Counseling and Personnel Services (1-4 Credits)

Planned field experience in education-related activities. Credit not to be granted for experiences accrued prior to registration.

Restriction: Permission of EDUC-Counseling, Higher Education and Special Education department.

EDCP498 Special Problems in Counseling and Personnel Services (1-3 Credits)

Available only to major students who have formal plans for individual study of approved problems.

Prerequisite: Available only to major students who have formal plans for individual study of approved problems.

Restriction: Permission of EDUC-Counseling, Higher Education and Special Education department.

EDCP499 Workshops, Clinics, Institutes (1-6 Credits)

The following type of educational enterprise may be scheduled under this course heading: workshops conducted by the Department of Counseling and Personnel Services (or developed cooperatively with other departments, colleges and universities) and not otherwise covered in the present course listing; clinical experiences in counseling and testing centers, reading clinics, speech therapy laboratories, and special education centers; institutes developed around specific topics or problems and intended for designated groups.

Repeatable to: 6 credits.

EDCP610 Professional Orientation (3 Credits)

Survey of knowledge base and practices in counseling and personnel services specializations, professional ethics, credentialing relevant legislation, current issues.

EDCP611 Career Development Theory and Programs (3 Credits)

Research and theory related to career and educational decisions; programs of related information and other activities in career decision.

EDCP612 Multicultural Issues in Counseling and Personnel Services (3 Credits)

Socio-psychological, philosophical, clinical, and research topics related to the provision of counseling and personnel services, academic support, and career development for minority students on predominantly white college and university campuses. Implications of race and/or national origin on opportunities for personal, social, academic, and career development in educational settings.

Restriction: Permission of EDUC-Counseling, Higher Education and Special Education department.

EDCP614 Counseling Skills: Introduction to Practicum (3 Credits)

Development and utilization of counseling skills.

Corequisite: EDCP616.

EDCP615 Counseling I: Appraisal (3 Credits)

Collection and interpretation of appraisal data, synthesis of data through case study procedures. Development of interview skills.

Corequisite: EDCP618.

Restriction: Must be in a major within EDUC-Counseling, Higher Education and Special Education department.

EDCP616 Counseling II: Theory and Practice (3 Credits)

Counseling theories and the practices which stem from such theories.

Corequisite: EDCP614.

EDCP617 Group Counseling (3 Credits)

A survey of theory, research and practice of group counseling and psychotherapy, with an introduction to growth groups and the laboratory approach, therapeutic factors in groups, composition of therapeutic groups, problem clients, therapeutic techniques, research methods, theories, ethics and training of group counselors and therapists.

Prerequisite: EDCP616.

EDCP619 Practicum in Counseling (2-6 Credits)

Sequence of supervised counseling experiences of increasing complexity. Limited to eight applicants in advance. Two hours class plus laboratory.

Prerequisite: EDCP616.

Restriction: Permission of EDUC-Counseling, Higher Education and Special Education department.

EDCP620 Introduction to Mental Disorders (3 Credits)

Understanding diagnosis and assessment of mental, addictive, and co-occurring mental/addictive disorders, using the diagnostic criteria of the most prevalent psychiatric disorders as specified by the American Psychiatric Association Diagnostic and Statistical Manuals.

Credit Only Granted for: EDCP789W or EDCP620.

Formerly: EDCP789W.

EDCP621 Practicum in School Counseling (3-6 Credits)

Sequence of supervised counseling experiences of increasing complexity.

Prerequisite: EDCP616.

Restriction: Permission of EDUC-Counseling, Higher Education and Special Education department.

Credit Only Granted for: EDCP619D or EDCP621.

Formerly: EDCP619D.

EDCP622 Human Development in the Counseling Context (3 Credits)

An examination of the development of individuals over the lifespan. A focus on human development theories and the ways in which those theories are utilized within the counseling process to promote optimal development of individuals and families across the lifespan.

Credit Only Granted for: EDCP789X or EDCP622.

Formerly: EDCP789X.

EDCP624 Foundations of School Consultation and Collaboration I (3 Credits)

This course has the objective of equipping future generations to promote strengths, change, and prevention at multiple ecological levels in schools. The course focuses on the theoretical and empirical underpinnings of consultation which is conceptualized as a collaborative partnership with consultees. The practicum part of this course involves the opportunity to learn how to assess school culture in addition to the development of preliminary consultation skills via hands-on consultation experiences in a school as a novice consultant.

Restriction: Must be in the School Psychology doctoral program.

Credit Only Granted for: EDCP624 or EDCP635.

EDCP625 Counseling the Chemically Dependent (3 Credits)

Chemical dependency and its effects on the individual's personal, social, and work functioning. Counseling procedures for persons with drug and alcohol problems.

Restriction: Must be in the School Counseling program; or permission of instructor.

EDCP630 School-Based Behavioral Interventions (3 Credits)

Behavior assessment and intervention techniques from behavioral, cognitive-behavioral, and ecological models. Planning, implementation, and evaluation of behavior change techniques.

Restriction: Permission of instructor; and must be in a major in EDUC-College of Education.

EDCP632 Cognitive Assessment (3 Credits)

Assessment of cognitive functioning of children and adolescents in reference to school learning and behavior problems. Administering, scoring and interpreting cognitive assessment instruments commonly used in school systems.

Restriction: Must be in the School Psychology program; or permission of EDUC-Counseling, Higher Education and Special Education department.

EDCP633 Diagnostic Appraisal of Children I (3 Credits)

Assessment of development, emotional and learning problems of children.

Prerequisite: EDCP632.

EDCP635 School Counselor Leadership: Consultation and Collaboration (3 Credits)

Designed to prepare students to lead programs and employ consultation and collaboration strategies in the development and implementation of data driven school counseling programs. Students will learn leadership and school-based consultation principles, theories, skills, and models necessary to address mental health, academic, and behavior issues in the school. Emphasis is placed on the role of the school counselor as a systemic change agent. Ultimately, the course will assist future school counselor leaders to build effective stakeholder collaboration and consultation teams that promote equitable services for all K-12 students.

Restriction: Must be in the School Counseling program; or must be in the School Psychology program; or permission of instructor.

EDCP636 School Consultation II (3 Credits)

Didactic practicum in consultation services in the school setting. Case consultation and organizational consultation in the schools. Practicum experience.

Prerequisite: EDCP635.

Restriction: Must be in the School Psychology program; or permission of instructor.

EDCP640 School Psychology Seminar: Overview of the Specialty (1-2 Credits)

Overviews the specialty of school psychology, including history of the specialty, roles and functions of school psychologists, and current professional issues related to the specialty.

Restriction: Must be in the School Psychology program; or permission of instructor.

EDCP641 School Psychology Seminar: Professional Ethics (1-2 Credits)

Overviews ethical issues in the specialty of school psychology.

Restriction: Must be in the School Psychology program; or permission of instructor.

EDCP651 Group Counseling in Schools (3 Credits)

Issues and techniques of group counseling in schools.

Prerequisite: EDCP616; and for school counseling and school psychology students only.

Restriction: Permission of instructor.

EDCP652 Research in Counseling (3 Credits)

An exploration of basic and applied research, program evaluation, and associated measurement and evaluation skills crucial for professional school counselors.

Restriction: Must be in the School Counseling program.

Credit Only Granted for: EDCP652 or EDCP789Y.

Formerly: EDCP789Y.

EDCP654 History of Psychological Science (3 Credits)

This course, intended for doctoral students in psychology, explores the historical development of psychological science and practice. Students will examine and discuss the original writings of persons involved in the making of psychology and of historians and others who have described and interpreted historical developments in psychology-as well as historical developments that influenced the making of psychology. The focus will be on understanding how the social, cultural, political and legal context of the times; developments in psychology and other sciences; technological advances; the evolution of the educational and scientific infrastructure; funding; and the growth in numbers of persons involved in psychological science and mental health have influenced psychology and been influenced by psychology. In other words, we will examine how psychological ideas about human nature, mental life, and behavior influence social and political events and arrangements as well as how social and political contexts influence psychological thinking and research.

Restriction: Permission of EDUC-Counseling, Higher Education and Special Education department.

Credit Only Granted for: EDCP654 or EDCP789F.

Formerly: EDCP789F.

EDCP665 Family and Social Support Systems (3 Credits)

Principles and methods useful for understanding the role of family support systems in counseling. Specialized skills for counseling impaired adults and their families.

Recommended: EDCP610.

EDCP668 Special Topics in Rehabilitation (1-6 Credits)

Restriction: Permission of EDUC-Counseling, Higher Education and Special Education department.

Repeatable to: 6 credits if content differs.

EDCP669 Professional Issues in Counseling Psychology (1 Credit)

Introduction to counseling psychology, including history and development of the field, and current professional and scientific issues. Exploration of career, research, and professional development opportunities.

Prerequisite: Must be in the Counseling Psychology program.

Cross-listed with: PSYC669.

Repeatable to: 3 credits if content differs.

Formerly: EDCP695.

EDCP672 Social & Cognitive Foundations of Counseling & School Psychology (3 Credits)

In depth examination of theoretical approaches and issues of social and cognitive psychology.

Restriction: Permission of EDUC-Counseling, Higher Education and Special Education department.

Credit Only Granted for: EDCP672 or EDCP789E.

Formerly: EDCP789E.

EDCP680 Basic Didactic Practicum in Counseling Psychology (3 Credits)

In depth examination of counseling theories and techniques, and supervised experience in application of a range of counseling and therapy approaches.

Prerequisite: For Counseling Psychology majors only.

Formerly: PSYC776.

EDCP682 Counseling Psychology Didactic Practicum in Group Interventions (3 Credits)

In depth examination of theories and techniques of group interventions; supervised experience in group counseling.

Prerequisite: For Counseling Psychology majors only.

Cross-listed with: PSYC682.

Formerly: EDCP718.

EDCP685 Counseling Psychology Didactic Practicum in Counseling Supervision (3 Credits)

In depth examination of theories and techniques of counseling supervision, supervised experience in the process of supervising counselors.

Cross-listed with: PSYC685.

Restriction: Must be in the Counseling Psychology program.

Formerly: EDCP745.

EDCP686 Counseling Psychology Didactic Practicum in Career Interventions (3 Credits)

In depth examination of theoretical approaches and issues in career interventions; supervised experience in career counseling and assessment.

Prerequisite: For Counseling Psychology majors only.

Formerly: EDCP777.

EDCP689 Seminar in Counseling Psychology (3 Credits)

Special topics in counseling psychology. Examples of topics include multicultural counseling, the counseling relationship, counseling and victimology, psychology treatment and health.

Prerequisite: For Counseling Psychology majors only.

Cross-listed with: PSYC689.

Repeatable to: 12 credits if content differs.

Formerly: EDCP789.

EDCP690 Research in Counseling Psychology I (3 Credits)

Critical analysis of strategies, methodological, conceptual, and content trends.

Prerequisite: For Counseling Psychology majors only.

Cross-listed with: PSYC690.

Formerly: EDCP778.

EDCP691 Research in Counseling Psychology II (3 Credits)

Critical analysis of trends and issues in counseling psychology science.

Prerequisite: For Counseling Psychology majors only. Cross-listed with PSYC691.

Formerly: EDCP717.

EDCP692 Assessment in Counseling Psychology I (3 Credits)

Broad introduction to the construction of psychological tests and measures, and experience in test interpretation, with consideration of historical, legal, ethical, and cultural issues surrounding the assessment process.

Prerequisite: For Counseling Psychology majors only. Cross-listed with PSYC692.

Formerly: EDCP789F.

EDCP693 Assessment in Counseling Psychology ii (3 Credits)

Supervised experience in administration, scoring, and interpreting major psychodiagnostic instruments used by counseling psychologists, as well as writing integrative assessment reports. Emphasis on hypothesis testing approach to assessment and on the counseling interview as an assessment tool.

Prerequisite: For Counseling Psychology majors only.

Formerly: EDCP789F.

EDCP694 Student Leadership Development (3 Credits)

Explores the development of leadership among college students including the study of leadership theory; a focus on how leadership is learned and developed; cultural dimensions of leadership; and exposure to the current national scene in leadership associations, programs, and resources.

Credit Only Granted for: EDCP694 or EDCP789D.

Formerly: EDCP789D.

EDCP695 Ethical and Professional Issues in Counseling Psychology (3 Credits)

Exploration of ethical and professional issues in Counseling Psychology.

Prerequisite: Must be in the Counseling Psychology program. Also offered as: PSYC695.

Credit Only Granted for: EDCP669, EDCP688, EDCP695, PSYC688, or PSYC695.

Formerly: EDCP669 and EDCP688.

EDCP697 Multicultural Issues in Counseling Psychology (3 Credits)

Exploration of knowledge, attitudes and skills for providing counseling and psychological services to culturally diverse populations.

Prerequisite: Only open to Counseling Psychology majors.

Credit Only Granted for: EDCP697, EDCP699, or PSYC697.

Formerly: EDCP699.

EDCP698 advanced Didactic Practicum in Counseling Psychology (3 Credits)

In depth examination of approaches to or theories about intervention, and supervised experience in the application of those approaches or theories. Each practicum focuses on a particular approach, e.g., psychodynamic, cognitive-behavioral, cross-cultural.

Prerequisite: For Counseling Psychology majors only.

Cross-listed with: PSYC698.

Repeatable to: 12 credits if content differs.

Formerly: EDCP776.

EDCP700 Theories and Strategies of Counseling Psychology (3 Credits)

Introduction to the professional field, examination of pertinent scientific and philosophical backgrounds, and survey of the major theories, principles, and training models in counseling. Correlated laboratory analogue experiences in didactic and group interrelationships.

Prerequisite: For Counseling Psychology majors only.

Cross-listed with: PSYC700.

Formerly: EDCP789J.

EDCP701 Theories and Methods of Intervention (3 Credits)

An in-depth review of different theories and methods related to psychological interventions for children and adolescents.

Restriction: Must be in Counseling and Personnel Services (Doctoral) program; or permission of instructor.

Credit Only Granted for: EDCP789B or EDCP701.

Formerly: EDCP789B.

EDCP717 Evaluation of Research in Counseling (3 Credits)

Research on process and outcome in counseling. A review of research and appropriate research methodologies.

Restriction: Permission of EDUC-Counseling, Higher Education and Special Education department.

EDCP718 Advanced Seminar in Group Processes (2-6 Credits)

Prerequisite: Must have completed EDCP626.

Repeatable to: 6 credits.

EDCP738 Practicum in Child Assessment (1-6 Credits)

Administration of complete test batteries to children; supervision of initial interviews; test administration and scoring; interpretation and synthesis of test battery and interview material; the psychological report; verbal interpretation of test results; and recommendations. Taken initially with EDCP 633; repeated with EDCP 634 in the subsequent semester.

Corequisite: EDCP633 and EDCP634.

Restriction: Must be in the School Psychology program; or permission of instructor.

Repeatable to: 6 credits.

EDCP741 Multicultural Practice in Student Affairs: Self, Education, and Society (3 Credits)

Develop knowledge and skills in the area of multicultural practice in student affairs through the examination of oppression, power, and privilege and how these dynamics impact individuals, educational institutions, and societies.

Prerequisite: EDCP771.

Credit Only Granted for: EDCP741 or EDCP789Z.

Formerly: EDCP789Z.

EDCP742 Examining College Environments and Outcomes (3 Credits)

Explores theory and research on the impact of the college environment on undergraduate student outcomes. Discusses environmental theory and assessment, college impact theory, outcomes assessment, and implications of the above for higher education and student affairs.

Prerequisite: EDMS651; or permission of instructor.

Credit Only Granted for: EDCP742 or EDCP789K.

Formerly: EDCP789K.

EDCP743 Developmental Psychopathology (3 Credits)

Explore psychopathology from a developmental perspective and with an emphasis on affective bases of behavior

Restriction: Must be in Counseling and Personnel Services (Doctoral) program; or permission of instructor.

Credit Only Granted for: EDCP789Q or EDCP743.

Formerly: EDCP789Q.

EDCP746 Clinical Supervision of Pupil Personnel Services (3 Credits)

Supervision of role of psychologists and counselors in school settings; applied skills in supervision of services.

Prerequisite: Advanced Doctoral Students Only.

Restriction: Permission of instructor.

EDCP750 Therapeutic Approaches with Children (3 Credits)

Theoretical and empirical underpinnings of the therapeutic process with children.

Restriction: Must be in Counseling and Personnel Services (Doctoral) program; or permission of instructor.

Credit Only Granted for: EDCP789N or EDCP750.

Formerly: EDCP789N.

EDCP772 Research in Student Affairs (3 Credits)

Research designs and approaches to research in student development and higher education. Development of research for research competency or dissertation proposal.

Prerequisite: EDCP656; or permission of instructor.

Restriction: Must be in the College Student Personnel program.

EDCP774 Advanced Seminar in Theories of College Student Development (3 Credits)

An opportunity for in-depth study, dialogue, and reflection about theoretical frameworks for understanding the development of college students. Specific attention is given to enhancing knowledge and understanding of the development of students when social identities and their intersections are considered.

Prerequisite: EDCP771; or students who have taken courses with comparable content may contact the department.

EDCP775 Facilitating Student Learning in Higher Education (3 Credits)

Application of selected models of college student development, learning styles, and related models of instruction to the assessment of characteristics and the design of learning environments.

Prerequisite: EDCP771; or permission of EDUC-Counseling, Higher Education and Special Education department.

Restriction: Must be in Counseling and Personnel Services (Doctoral) program.

EDCP776 Social Justice in Student Affairs and Higher Education (3 Credits)

An exploration of differences, biases, assumptions, limitations, and challenge with diversity in the context of higher education and student affairs. Focusing on issues of inequities with social identity group membership and the systems of power, privilege, and oppression in society.

Prerequisite: EDCP771 or EDCP741; or permission of instructor.

Restriction: Limited to college student personnel students only.

EDCP778 Research Proposal Seminar (3 Credits)

The development of thesis, dissertation or other research proposals.

EDCP788 Advanced Practicum (1-6 Credits)

Individual supervision in one of the following areas: (a) individual counseling, (b) group counseling, (c) consultation, or (d) administration.

Prerequisite: Previous practicum experience.

Restriction: Permission of EDUC-Counseling, Higher Education and Special Education department.

EDCP789 Advanced Topics in Counseling and Personnel Services (1-6 Credits)

Repeatable to: 6 credits.

EDCP797 Capstone Course: Program Planning (3-6 Credits)

Restriction: Must be in the School Counseling program.

Credit Only Granted for: EDCP789T or EDCP797.

Formerly: EDCP789T.

EDCP798 Special Problems in Counseling and Personnel Services (1-6 Credits)

Master's AGS, or doctoral candidates who desire to pursue special research problems under the direction of their advisers may register for credit under this number.

Prerequisite: Master's AGS, or doctoral candidates who desire to pursue special research problems under the direction of their advisers may register for credit under this number.

EDCP799 Master's Thesis Research (1-6 Credits)

Registration required to the extent of six hours for Master's thesis.

EDCP870 Professional Issues Seminar (3 Credits)

Examination of issues that bear on professional issues such as ethics, inter-professional relationships and research.

Credit Only Granted for: EDCP656 or EDCP870.

Formerly: EDCP656.

EDCP871 Student Affairs Doctoral Capstone Seminar (3 Credits)

Broadening perspectives on issues in student affairs and higher education by exploring the multiple roles and responsibilities of campus administrators and faculty members.

Prerequisite: EDCP870; or permission of instructor.

Restriction: Must be in the College Student Personnel program.

Credit Only Granted for: EDCP789I or EDCP871.

Formerly: EDCP789I.

EDCP879 Internship in School Counseling (4-8 Credits)

Apprentice practice under professional supervision in an area of competence compatible with the student's professional goals. Credit not to be granted for experience accrued prior to registration. Open only to degree- and certificate-seeking graduate students.

Restriction: Permission of EDUC-Counseling, Higher Education and Special Education department.

Repeatable to: 9 credits.

Credit Only Granted for: EDCP888G or EDCP879.

Formerly: EDCP888G.

EDCP888 Apprenticeship in Counseling and Personnel Services (1-8 Credits)

Apprentice practice under professional supervision in an area of competence compatible with the student's professional goals. Credit not to be granted for experience accrued prior to registration. Open only to degree- and certificate-seeking graduate students.

Restriction: Permission of EDUC-Counseling, Higher Education and Special Education department.

EDCP889 Internship in Counseling and Personnel Services (1-8 Credits)

Internship experiences at a professional level of competence in a particular role with appropriate supervision. Credit not to be granted for experience accrued prior to registration. Open only to students advanced to candidacy for doctoral degree.

Prerequisite: Open only to students advanced to candidacy for doctoral degree.

Restriction: Permission of EDUC-Counseling, Higher Education and Special Education department.

Repeatable to: 8 credits if content differs.

EDCP898 Pre-Candidacy Research (1-8 Credits)**EDCP899 Doctoral Dissertation Research (1-8 Credits)**

Registration required to the extent of 12-18 hours for a Ph.D. Dissertation.