PREK-12 ART EDUCATION, MASTER OF EDUCATION (CERTIFICATION, M.ED.)

Non-thesis only: 36 credits required

In addition to the course requirements, students must complete the following non-course requirements:

- · Pass the Basic Skills Examination
- · Pass the Praxis II Examination

GRADUATE PROGRAM REQUIREMENTS:

Course	Title C	redits
EDHD413	Adolescent Development	3
TLPL641	Reading, Cognition, and Instruction: Reading in th Content Areas I	e 3
TLPL435	Art Education Methods I	3
TLPL633	Integrated Art Methods	3
TLPL678	Professional Seminar in Education	3
TLPL698	Conducting Research on Teaching	3
TLPL689	Internship in Education	8
EDSP609		3
TLPL694	Embracing Diversity: Critical Foundations of Schooling and Education (Embracing Diversity: Social, Historical, and Cultural Foundations of Schooling and Education)	3
TLPL697	Embracing Diversity: Supporting Culturally and Linguistically Diverse Learners in the Secondary Classrooms (Embracing Diversity: Supporting Culturally and Linguistically Diverse Learners in the Secondary Classroom)	3 ne
TLPL618	Digital Learning Tools and Communities	1
Total Credits		36

*INTEGRATED MASTER'S CERTIFICATION PROGRAM REQUIREMENTS:

Please note: Prerequisite courses include EDHD413, TLPL433, TLPL435, TLPL436, and TLPL437. Please contact the Office of Student Services in the College of Education for additional information.

Course	Title	Credits
TLPL633	Integrated Art Methods	3
TLPL641	Reading, Cognition, and Instruction: Reading in Content Areas I	the 3
TLPL689	Internship in Education	8
EDSP609		3
TLPL678	Professional Seminar in Education	3
TLPL618	Digital Learning Tools and Communities	1
TLPL694	Embracing Diversity: Critical Foundations of Schooling and Education (Embracing Diversity: Social, Historical, and Cultural Foundations of Schooling and Education)	3

Total Credite		30
TLPL698	Conducting Research on Teaching	3
TLPL697	Embracing Diversity: Supporting Culturally and Linguistically Diverse Learners in the Secondary Classrooms (Embracing Diversity: Supporting Culturally and Linguistically Diverse Learners in the Secondary Classroom)	3
TI DI 607	Embrasing Diversity Cupporting Culturally and	2

*UNDERGRADUATE STUDENTS COMPLETE COURSEWORK DURING THEIR BACCALAUREATE WHICH PARTIALLY SATISFIES THE MARYLAND STATE DEPARTMENT OF EDUCATION'S TEACHER CERTIFICATION REQUIREMENTS. THE REMAINING 30 CREDITS FOR STATE CERTIFICATION ARE COMPLETED ONCE THE STUDENT IS ADMITTED TO THE GRADUATE SCHOOL.