SECONDARY ENGLISH EDUCATION, MASTER OF EDUCATION (CERTIFICATION, M.ED.)

Non-thesis only: 36 credits required

In addition to the course requirements, students must complete the following non-course requirements:

- · Pass the Basic Skills Examination
- · Pass the Praxis II Examination

GRADUATE PROGRAM REQUIREMENTS

Course	Title C	Credits
EDHD413	Adolescent Development	3
TLPL641	Reading, Cognition, and Instruction: Reading in the Content Areas I	he 3
TLPL451	Teaching and Learning in Secondary Education: English	3
TLPL697	Embracing Diversity: Supporting Culturally and Linguistically Diverse Learners in the Secondary Classrooms (Embracing Diversity: Supporting Culturally and Linguistically Diverse Learners in t Secondary Classroom)	3 he
TLPL678	Professional Seminar in Education	3
EDSP632	Embracing Diversity: Teaching Students with Disabilities and Gifted Learners in Secondary	3
TLPL640	Assessing, Diagnosing, and Teaching Writing	3
TLPL698	Conducting Research on Teaching	3
TLPL689	Internship in Education	8
TLPL618	Digital Learning Tools and Communities	1
TLPL694	Embracing Diversity: Critical Foundations of Schooling and Education	3
Total Credits		36

*INTEGRATED MASTER'S CERTIFICATION PROGRAM REQUIREMENTS:

Please note: Prerequisite courses include EDHD413, TLPL451, and TLPL457. Please contact the Office of Student Services in the College of Education for additional information.

Course	Title	Credits
TLPL640	Assessing, Diagnosing, and Teaching Writing	3
TLPL694	Embracing Diversity: Critical Foundations of Schooling and Education	3
TLPL697	Embracing Diversity: Supporting Culturally and Linguistically Diverse Learners in the Secondary Classrooms (Embracing Diversity: Supporting Culturally and Linguistically Diverse Learners in Secondary Classroom)	
EDSP632	Embracing Diversity: Teaching Students with Disabilities and Gifted Learners in Secondary	3

Total Credits		30
TLPL698	Conducting Research on Teaching	3
TLPL618	Digital Learning Tools and Communities	1
TLPL678	Professional Seminar in Education	3
TLPL689	Internship in Education	8
TLPL641	Reading, Cognition, and Instruction: Reading in the Content Areas I	3

*UNDERGRADUATE STUDENTS COMPLETE COURSEWORK DURING THEIR BACCALAUREATE WHICH PARTIALLY SATISFIES THE MARYLAND STATE DEPARTMENT OF EDUCATION'S TEACHER CERTIFICATION REQUIREMENTS. THE REMAINING 30 CREDITS FOR STATE CERTIFICATION ARE COMPLETED ONCE THE STUDENT IS ADMITTED TO THE GRADUATE SCHOOL.