SECONDARY SCIENCES EDUCATION, MASTER OF EDUCATION (CERTIFICATION, M.ED.)

Non-thesis only: 36 credits required

In addition to the course requirements, students must complete the following non-course requirements:

- · Pass the Basic Skills Examination
- · Pass the Praxis II Examination

GRADUATE PROGRAM REQUIREMENTS:

Course	Title Cred	lits
EDHD413	Adolescent Development	3
TLPL641	Reading, Cognition, and Instruction: Reading in the Content Areas I	3
TLPL420	Knowledge, Reasoning, and Learning in Science	3
TLPL626	Learning to Teach and Learn Science	3
TLPL678	Professional Seminar in Education	3
TLPL698	Conducting Research on Teaching	3
TLPL689	Internship in Education	8
TLPL694	Embracing Diversity: Critical Foundations of Schooling and Education (Embracing Diversity: Social, Historical, and Cultural Foundations of Schooling and Education)	3
TLPL697	Embracing Diversity: Supporting Culturally and Linguistically Diverse Learners in the Secondary Classrooms (Embracing Diversity: Supporting Culturally and Linguistically Diverse Learners in the Secondary Classroom)	3
EDSP632	Embracing Diversity: Teaching Students with Disabilities and Gifted Learners in Secondary	3
TLPL618	Digital Learning Tools and Communities	1
Total Credits		36

*INTEGRATED MASTER'S CERTIFICATION PROGRAM REQUIREMENTS:

Please note: Prerequisite courses include TLPL101, TLPL102, TLPL414, and TLPL401. Please contact the Office of Student Services in the College of Education for additional information.

Course	Title	Credits
TLPL641	Reading, Cognition, and Instruction: Reading in Content Areas I	the 3
TLPL689	Internship in Education	8
TLPL678	Professional Seminar in Education	3
TLPL626	Learning to Teach and Learn Science	3
TLPL698	Conducting Research on Teaching	3
EDSP632	Embracing Diversity: Teaching Students with Disabilities and Gifted Learners in Secondary	3
TLPL618	Digital Learning Tools and Communities	1

TLPL697	Social, Historical, and Cultural Foundations of Schooling and Education) Embracing Diversity: Supporting Culturally and Linguistically Diverse Learners in the Secondary	3
	Classrooms (Embracing Diversity: Supporting Culturally and Linguistically Diverse Learners in the Secondary Classroom)	
Total Credits		30

*UNDERGRADUATE STUDENTS COMPLETE COURSEWORK DURING THEIR BACCALAUREATE WHICH PARTIALLY SATISFIES THE MARYLAND STATE DEPARTMENT OF EDUCATION'S TEACHER CERTIFICATION REQUIREMENTS. THE REMAINING 30 CREDITS FOR STATE CERTIFICATION ARE COMPLETED ONCE THE STUDENT IS ADMITTED TO THE GRADUATE SCHOOL.