

CYBERSECURITY ENGINEERING (ONLINE) (MECY)

Graduate Degree Program
College: Engineering

Abstract

The Professional Master of Engineering program is designed to assist engineers and technical professionals in the development of their careers and to provide the expertise needed in the rapidly changing business, government, and industrial environments.

Offered in collaboration with Department of Electrical and Computer Engineering, Department of Computer Science, and the Maryland Cybersecurity Center, our Cybersecurity Engineering degree programs merge engineering applications with computer science principles.

Financial Assistance

Students in this program pay a special tuition rate, which does not differ between residents and non-residents of Maryland. This rate is not fully covered by graduate assistantships, fellowships or the tuition assistance. Additional graduate student fees are charged. **Tuition and fees are subject to change.**

This program does not provide departmental assistantships or fellowships. Loans, work-study and need-based grants for citizens and permanent residents with demonstrated financial need may submit a Free Application for Federal Student Aid (FAFSA) by appropriate FAFSA deadlines.

Contact

Visit the **MAGE Website for Additional Information:** www.mage.umd.edu (<https://mage.umd.edu/>)

Maryland Applied Graduate Engineering

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4356 Stadium Drive

University of Maryland

College Park, MD 20742

Telephone: 301.405.0362

Email: mage@umd.edu

Website: <https://mage.umd.edu/>

Courses: ENPM (<https://umd-curr.courseleaf.com/graduate/courses/enpm/>)

ADMISSIONS

GENERAL REQUIREMENTS

- Statement of Purpose (<https://advancedengineering.umd.edu/application-process/>)
- Transcript(s)
- TOEFL/IELTS/PTE (international graduate students (<https://gradschool.umd.edu/admissions/english-language-proficiency-requirements/>))

PROGRAM-SPECIFIC REQUIREMENTS

- Letters of Recommendation (2)
- Graduate Record Examination (GRE) (optional)
- CV/Resume (optional)
- Supplementary Application (contact department) (optional)

***Visa Eligibility:** This program is not eligible for I-20 or DS-2019 issuance by the University of Maryland. For anyone needing these documents, consider applying for a full-time master's program offered on campus (<https://gradschool.umd.edu/engineering/meng-campus/>).

Applicants with an undergraduate GPA of less than 3.0 may be admitted on a provisional basis if they have demonstrated satisfactory performance in another graduate program and/or their work has been salutary.

Applicants with foreign credentials must submit academic records in the original language with literal English translations. Allow at least three months for evaluation of foreign credentials. International applicants are advised to review the Graduate School English requirements to learn whether or not the submission of TOEFL or IELTS scores is required.

APPLICATION DEADLINES

Type of Applicant	Fall Deadline	Spring Deadline
Domestic Applicants		
US Citizens and Permanent Residents	July 31, 2025	December 17, 2024
International Applicants		
F (student) or J (exchange visitor) visas; A,E,G,H,I and L visas and immigrants	July 31, 2025	December 17, 2024

RESOURCES AND LINKS:

Other Deadlines: mage.umd.edu/admissions (<https://mage.umd.edu/admissions/>)

Program Website: mage.umd.edu (<https://mage.umd.edu/>)

Application Process: gradschool.umd.edu/admissions (<https://gradschool.umd.edu/admissions/>)

REQUIREMENTS

- Cybersecurity Engineering, Master of Engineering (M.Eng.) (<https://academiccatalog.umd.edu/graduate/programs/cybersecurity-online-mecy/cybersecurity-meng/>)

FACILITIES AND SPECIAL RESOURCES

This program is currently offered 100% online. The Clark School of Engineering's Distance Education Technology and Services (DETS) office administers a live interactive distance education system and webcast course capture for students to take courses as they are happening, in some instances, or at a time convenient for their schedule each week. In addition to lecture dissemination, DETS provides state-of-the-art chat, bulletin board, video chat, group presentation, and discussion technologies that give our distance students the same, if not more access to faculty and their fellow students.