

# HISTORIC PRESERVATION AND REAL ESTATE DEVELOPMENT (HPDV)

Graduate Degree Program  
College: Architecture

## Abstract

Based in the School of Architecture, Planning, and Preservation, the Historic Preservation Program is a collaboration of faculty from across the University—from the departments of American Studies, Anthropology, Architecture, History, Landscape Architecture, and Urban Studies and Planning, as well as the National Trust Library. Our shared goal is educating professionals for work in a wide range of preservation organizations. Research on historic preservation issues is also a focus of the Program, pursued through faculty and student projects, in partnership with preservation organizations and University partners.

The dual degree program in Historic Preservation and Real Estate Development is a 60 credit program that can be completed, by taking courses full time over 5 semesters (2 1/2 years), including at least one winter and summer term course. While not preferred students may be admitted to the program on a part-time basis. Consult with the HISP Program Director.

The final project for the HISP portion of the degree will also have to meet the requirements for a Capstone Project in real estate development and should be discussed early on with each Program Director to be sure it will meet the requirements of both.

## Financial Assistance

HISP's principal form of financial aid consists of graduate assistantships related to research and outreach activities. The assistantships consist of tuition assistance as well as a stipend. In addition, the Program awards—in conjunction with local non-profit Prince George's Heritage—the Prince George's Heritage Preservation Fellowship, an annual competitive award for a HISP student or students whose Prince George's County related project is judged to be especially outstanding. Additionally, there are possibilities for paid internships and paid part-time work with a variety of national and local organizations and governmental agencies.

The Colvin Institute provides scholarship funds to a number of highly qualified students each term. Scholarship determinations are made at the time of application and admission. Scholarships are generally awarded on a per course basis and commitments are made at the time of admission and apply for the duration of the entire program, subject to academic performance.

The MRED Program offers a limited number of administrative graduate assistantships to full time MRED students. Contact the Program Director to apply. Periodically there are named scholarships provided by various real estate organizations or development companies.

In addition, there are work opportunities both on, and off campus, and they are relatively plentiful. Students in the past have been successful in finding part time internships and full time work with local real estate companies. The MRED student listserv posts openings periodically

as they are brought to the attention of the Program by alumni, friends, faculty and sponsors.

Applicants should inquire as to the availability of scholarship funding for the term they are starting. Scholarships are typically for a portion of tuition only, and are paid on a per course basis as students progress through the program. Scholarships are available to part time, full time, and dual degree students.

## Contact

Find additional information on program offerings, degree requirements, admissions, and financial aid on the School's Web site ([www.arch.umd.edu](http://www.arch.umd.edu) (<http://www.arch.umd.edu>)).

Schedule a visit and tour online at: <https://arch.umd.edu/resources/prospective-students> (<https://arch.umd.edu/resources/prospective-students/>). Be sure to contact the Program Director for real estate development ([mdaymars@umd.edu](mailto:mdaymars@umd.edu)) if you wish to attend a sampling of classes while here.

For further information about the Preservation Program, please contact Jeremy Wells at [jcwells@umd.edu](mailto:jcwells@umd.edu) (<https://academiccatalog.umd.edu/graduate/programs/historic-preservation-real-estate-development-hpdv/jcwells@umd.edu>).

For further information about the Real Estate Development Program and the Colvin Institute, please contact Maria Day-Marshall, JD, LL.M., Clinical Associate Professor and Director of Graduate programs in Real Estate Development and the Colvin Institute of Real Estate Development, [mdaymars@umd.edu](mailto:mdaymars@umd.edu).

Additional information on Case competitions, samples of student work, as well as syllabi and adjunct faculty can be found at the School's website: <http://www.arch.umd.edu>. You will also find the Colvin Institute offering outreach and information at the ICSC in Las Vegas each May, at the ULI National Conference each October, and at many local events of Bisnow, ICSC, ULI, CREW, WIRRE and HAND.

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**Relationships:** A (<https://academiccatalog.umd.edu/graduate/programs/american-studies-amst/>)rchitecture (<https://academiccatalog.umd.edu/graduate/programs/architecture-arch/>), Community Planning (<https://academiccatalog.umd.edu/graduate/programs/community-planning-cmpl/>)

**Courses:** HISP (<https://umd-curr.courseleaf.com/graduate/courses/hisp/>) RDEV (<https://umd-curr.courseleaf.com/graduate/courses/rdev/>)

## ADMISSIONS

### General Requirements

- Statement of Purpose: Statement of Purpose – In addition to the stated requirements, students should discuss specific interest in pursuing a concurrent dual degree within two programs.
- Transcript(s)
- TOEFL/IELTS/PTE (international graduate students (<https://gradschool.umd.edu/admissions/english-language-proficiency-requirements/>))

### Program-Specific Requirements

- Letters of Recommendation (3)
- CV/Resume
- Skills Assessment (in the online application): This assessment is not used in determining your admission to the program. Self assessments are used for placing students into the proper sequence of courses once admitted.
- Writing Sample: A writing sample of at least 10-30 pages. This can be previous individual academic or professional work. It does not necessarily have to be related to historic preservation or real estate, however a related topic is preferred. The writing sample should demonstrate the ability to analyze a problem/question and clearly communicate your findings. Upload to the Writing Sample of the Uploads Requirements section of the online application.
- Portfolio PDF Upload (optional)
- Description of Research/Work Experience (optional)
- Must be admitted by both programs to pursue dual degree.

All applicants must have a bachelor's degree from an accredited institution. There is no restriction on the applicants' previous field of study, and indeed we encourage diversity in all senses.

For more admissions information or to apply to the program, please visit our Graduate School website: [www.gradschool.umd.edu/admissions](http://www.gradschool.umd.edu/admissions) (<https://gradschool.umd.edu/admissions/>)

## Application Deadlines

Type of Applicant	Fall Deadline
<b>Domestic Applicants</b>	
US Citizens and Permanent Residents	January 17, 2025
<b>International Applicants</b>	

F (student) or J (exchange visitor) January 17, 2025  
visas; A, E, G, H, I and L visas and immigrants

**Other Deadlines:** Please visit the program website at <http://www.arch.umd.edu>

## REQUIREMENTS

- Historic Preservation and Real Estate Development, Master of Historic Preservation and Master of Real Estate Development (dual degree) (M.H.P. and M.R.E.D.) (<https://academiccatalog.umd.edu/graduate/programs/historic-preservation-real-estate-development-hpdv/historic-preservation-real-estate-development-dual-degree-mhp-mred/>)

## FACILITIES AND SPECIAL RESOURCES

The School of Architecture, Planning, and Preservation and the Colvin Institute of Real Estate Development are ideally located between Washington, DC, and Baltimore and surrounded by a number of historic communities and a varied physical environment. The resulting opportunity for real estate development and historic preservation study is unsurpassed.

Close by the University are key historically important and interesting places in the development of U.S. communities, including the 4th settlement in America at Historic St. Mary's City in Southern Maryland, which was the first planned city in America. Just 10 minutes from campus is the 1930s new town of Greenbelt, Maryland, and within 45 minutes are the 1960's new towns of Columbia, Maryland, St. Charles, Maryland and Reston, Virginia. One of the best examples of new urbanism is the Kentlands development less than 30 minutes away. And not to be missed are the major redevelopment and urban living revivals in the Port City of Baltimore and the historic neighborhoods of Anacostia and Columbia Heights in the District of Columbia.

The University of Maryland's Historic Preservation Program is privileged to be part of a dynamic, successful preservation community that has long thrived throughout the state and in the District of Columbia. Opportunities to study and work abound in the incredibly diverse cities, towns, and landscapes across Maryland. In addition, the Program enjoys close relationships with many state, local, national, international and federal-government organizations working in historic preservation, as well as non-profit groups and private firms.

The HISP program is directly related to and substantially enhanced by the National Trust for Historic Preservation Library, housed on the College Park campus since 1986 [<https://archives.lib.umd.edu/repositories/2/resources/1342>] (<https://archives.lib.umd.edu/repositories/2/resources/1342/>). This Library is one of the leading scholarly resources for preservation in the country. The program is further strengthened by close working relationships with the Maryland Historical Trust, the National Park Service, the National Trust for Historic Preservation, the Maryland National Capital Park and Planning Commission, Historic Annapolis, Inc., Preservation Maryland, Prince George's Heritage, the Anacostia Trails Heritage Area, and others. Practical experience can be gained through a variety of internship opportunities with these organizations and many others.

The School's resources include a model shop, a digital fabrication lab, and both PC and MAC computer labs with REVIT, ARGUS, GIS, Maptitude

and other design programs available. The School's library contains some 57,000 monographs and 6,000 current periodicals, making it one of the major architectural libraries in the nation. The National Trust Library for Historic Preservation, housed in McKeldin Library, contains 11,000 volumes and 450 periodical titles. The Colvin Institute holds the entire library offerings of the Urban Land Institute and access to all the case studies published by ULI. The slide collection includes approximately 430,000 slides on architecture, landscape architecture, planning, and technical subjects. The interdisciplinary National Center for Smart Growth Education and Research is based in the School offering perspectives and opportunities to engage important issues facing urban and regional planning.

Both the Real Estate Development and Historic Preservation Programs benefit from the strong support of the professional community, including practitioners who bring expertise into the class room and project courses as instructors and advisors. The RDEV courses are all taught by working or retired real estate professionals giving unparalleled access for students to making connections with current practice in the industry.

Job placement for HISP graduates has been outstanding with graduates sought out by national, local and regional firms and agencies. The over 150 alumni of the real estate program have a very active and passionate group of grads in the area who meet regularly and share practice tips, connections and future job opportunities.