

LEAD - LEADERSHIP EDUCATION AND DEVELOPMENT

LEAD217 Introduction to Leadership (3 Credits)

Surveys the study and practice of leadership and provides students with a variety of experiences to wrestle with large leadership questions. What is leadership? Who can be a leader? How is leadership an important aspect of understanding self and others? Students will explore and respond to these questions through a variety of leadership theories and models, self-assessments, critical reflection, active-learning, group projects, and research. The course will introduce students to critical theory and critical perspectives of leadership to help students broaden their perspectives on leadership and develop more complex thought and practice of leadership.

Restriction: Freshman standing; or sophomore standing.

Credit Only Granted for: LEAD217 or HESI217.

Formerly: HESI217.

LEAD305 Leadership and Ethics (3 Credits)

Encourages students to explore the ethical demands of leadership. Through the examination of moral and ethical frameworks, students will develop their efficacy in analyzing multiple perspectives, decision-making, and navigating complexity. This course focuses on values-based leadership and one's responsibilities and commitments in the context of leadership for the common good and for purposeful change. The course assists students in identifying and examining ethical leadership as it relates to values, authenticity, context, controversy, and dilemmas.

LEAD315 Leadership in Groups and Organizations (3 Credits)

Assists students in acquiring and integrating leadership knowledge within group and organizational contexts. Individual (self), relational (others), and contextual (context) influences on leadership will be examined using theories and frameworks that will help students learn to navigate complex organizational environments and practice leadership that is process-based and relationship-oriented. Through hands-on activities, personal exploration, and critical analysis of leadership within groups and organizations, students will gain greater insight into the historical, cultural, and environmental elements of leadership.

Prerequisite: LEAD217 or HESI217.

Credit Only Granted for: LEAD315 or HESI315.

Formerly: HESI315.

LEAD320 Social Action Seminar (2 Credits)

The purpose of the Social Action Sequence (LEAD 320 & LEAD 321) is to examine the connections between leadership and social change, and learn how our own leadership knowledge and practice can be used to advance progress toward more just and equitable communities. In LEAD 320 (2-credits), students will have the opportunity to conduct a semester-long project to increase their knowledge and understanding of a social issue of their interest, and design resources and an action plan for engaging in work related to this social issue in their own communities.

Prerequisite: HESI217 or LEAD 217; and HESI315 or LEAD315.

Restriction: Must be in the Leadership Studies Minor or Leadership Studies Certificate program.

Credit Only Granted for: HESI320 or LEAD320.

Formerly: HESI320.

Additional Information: May fulfill a requirement for the Leadership Studies Certificate only if taken sequentially with LEAD321 course.

LEAD321 Advanced Social Action Seminar (1 Credit)

The purpose of the Social Action Sequence (LEAD 320 & LEAD 321) is to examine the connections between leadership and social change, and learn how our own leadership knowledge and practice can be used to advance progress toward more just and equitable communities. Together we will explore socially-responsible approaches to leadership as the groundwork for this sequence. In LEAD 321 (1-credit), students will implement their action plan for regular engagement in their community related to their chosen social issue, practicing leadership approaches and skills to advance social change within their spheres of influence.

Prerequisite: HESI217 or LEAD217; and HESI315 or LEAD315; and HESI320 or LEAD320.

Restriction: Must be in the Leadership Studies Minor or Leadership Studies Certificate program.

Credit Only Granted for: HESI321 or LEAD321.

Formerly: HESI321.

Additional Information: May fulfill a requirement for Leadership Studies Certificate only if taken sequentially with LEAD 320 course.

LEAD417 Leadership Studies Capstone (3 Credits)

As the final academic experience in the Leadership Studies Minor/Certificate, this seminar is designed to be both retrospective and integrative, encouraging you to synthesize relevant concepts and experiences and to formulate your own informed perspective on the implications of leadership. This course will serve as a place to critically think about the field of leadership studies and the implications of leadership in multiple settings for life-long practice. You will be expected to demonstrate skill in analysis of pertinent literature, write with purpose and clarity, facilitate the learning and development of others, and engage in thoughtful group discussion. In this seminar, you will submit scholarly products to demonstrate a mature understanding of your leadership trajectory in past, present and future contexts.

Prerequisite: HESI217 or LEAD217; and HESI315 or LEAD315.

Restriction: Permission of Counseling, Higher Education, and Special Education department required; Restricted to students in Leadership Studies Minor and Certificate only.

Credit Only Granted for: LEAD417 or HESI417.

Formerly: HESI417.