

# SPANISH LANGUAGE, LITERATURES, AND CULTURE MAJOR

**Undergraduate Program Director:** Ana Patricia Rodríguez, Ph.D.

**Academic Advisor:** Chris Lewis, Ph.D.

**Heritage Language Advisor:** Evelyn Canabal-Torres, Ph.D.

The undergraduate major in Spanish Language, Literatures, and Cultures consists of 36 credits of coursework beyond the intermediate prerequisite level, with an additional supporting area (nine credits). All students will take a core of four courses and a three-course literature/culture sequence focused on Spain or Latin America. The remaining coursework will come from one of three tracks: (1) Literature, Culture, and Media; (2) Linguistics, Culture, and Education; or (3) Language, Culture, and Professional Contexts.

## Placement in Courses

All students new to The School of Languages, Literatures, and Cultures (SLLC) courses must take the online World Language Placement before registering for classes. Visit <http://arhu.umd.edu/academics/world-language-placement/> for more information.

## Double Major/Double Degree

A student may wish to fulfill the major requirements in two chosen fields. If the two majors do not belong to the same college, the requirements of both colleges must be met. The courses for the other major will fulfill the Spanish Supporting Courses requirement. A double major may be earned with completion of all requirements and a total of 120 credits. A double degree may be awarded with completion of all requirements and a total of 150 credits. The student must decide on a primary and a secondary major. Academic decisions for each student are made by the primary college. Refer to Second Majors and Second Degrees (<https://academiccatalog.umd.edu/undergraduate/registration-academic-requirements-regulations/degree-information/#second-majors-and-second-degrees>) for full details.

## Program Learning Outcomes

Students who complete the requirements for the major in Spanish can expect to be able to speak, read, write, and understand Spanish at a level that would allow them to communicate with native speakers, to recognize and interpret the diverse cultural perspectives and products of the Spanish-speaking world, and to be culturally sensitive members of society. Students will acquire the following knowledge and skills:

1. Demonstrate understanding and knowledge of varied aspects of the cultures of the Spanish-speaking world and act in appropriate and culturally sensitive ways.
2. Show competence in speaking, reading, writing, and understanding Spanish as a way to communicate with other cultures.
3. Analyze and interpret a variety of texts and traditions from diverse Spanish-speaking cultures, including that of the United States.
4. Communicate effectively in Spanish both orally and in writing on a range of topics.
5. Conduct research in Spanish in the areas of language, literature, and culture.

6. Demonstrate bilingual functionality and therefore increase their marketability and performance in the work place.

To declare a major in Spanish, students should meet with the undergraduate advisor to begin the process.

## REQUIREMENTS

### Prerequisites

11 credits (or equivalent knowledge)

Course	Title	Credits
SPAN103	Elementary Spanish for Intercultural Communication I	4
SPAN203	Elementary Spanish for Intercultural Communication II	4
SPAN204	Intermediate Spanish for Intercultural Communication	3
<b>Total Credits</b>		<b>11</b>

### Core sequence

Course	Title	Credits
College Requirements ( <a href="https://academiccatalog.umd.edu/undergraduate/colleges-schools/arts-humanities/#collegerequirementstext">https://academiccatalog.umd.edu/undergraduate/colleges-schools/arts-humanities/#collegerequirementstext</a> )		
SPAN207 or SPAN206	Reading and Writing in Spanish Spanish for Heritage Speakers I	3
SPAN301 or SPAN306	Advanced Grammar and Composition I Spanish for Heritage Speakers II	3
SPAN303	Approaches to Cultural Materials in the Hispanic World	3
SPAN311 or SPAN316	Advanced Communication I <sup>1</sup> Spanish Translation I	3

**Select one of the following sequences:** **9**

Sequence 1:

SPAN331	Spanish Culture, Civilization and Literature I: Medieval Times
SPAN332	Spanish Culture, Civilization and Literature II: Renaissance and Baroque
SPAN333	Spanish Culture, Civilization and Literature III: Modern Times

Sequence 2:

SPAN361	Latin American Literatures and Cultures I: From Pre-Columbian to Colonial Times
SPAN362	Latin American Literatures and Cultures II: From Independence to Nation Formation
SPAN363	Latin American Literatures and Cultures III: From Modernism to Neo-Liberalism

**Tracks** **15**

Select one of the following Tracks:

Track 1: Spanish and Latin American Literature, Culture, and Media
Track 2: Spanish Linguistics, Culture, and Education
Track 3: Spanish Language, Culture, and Professional Contexts
<b>Supporting Area</b>

Select 9 credits in a single area other than Spanish, 6 of which must be at the 3xx or 4xx level, all with the approval of the Spanish advisor

Total Credits	45
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<sup>1</sup> Not intended for native, near native, or fluent speakers.  
<sup>2</sup> Students should discuss their choice of supporting area with the Spanish advisor early on in their Spanish studies.

## Tracks

### Track 1: Spanish and Latin American Literature, Culture, and Media (15 Credits)

This option provides greater expertise in Spanish or Latin American literature, culture, and media. Students will take four 400-level Spanish or Latin American literature, culture, and media courses at a minimum and one class from the offerings in language, culture, and professional contexts as follows:

Course	Title	Credits
Select one of the following:		3
SPAN318	Translation of Technical Texts	
SPAN370	Spanish for Business I	
SPAN371	Spanish for the Health Professions	
SPAN372	Spanish and the Law	
SPAN373	Spanish in the Media	
SPAN374	Spanish in the Community	
SPAN375	Spanish in the Life Sciences	
SPAN480	Spanish for Business II	
Select four 4xx-level courses in Spanish or Latin American Literature, Culture, and Media		12
Total Credits		15

### Track 2: Spanish Linguistics, Culture, and Education

This option provides greater expertise in Hispanic linguistics: three upper-level courses in linguistics and two courses from Spanish or Latin American Literature and Culture. It is also the partner program for Secondary Education.<sup>1</sup>

Course	Title	Credits
SPAN325	Hispanic Linguistics I: Grammar and Society	3
SPAN425	Hispanic Linguistics II: Structures of Spanish	3
SPAN426	Hispanic Linguistics III: Language in Use	3
Select two 4xx-level courses in Spanish or Latin American Literature, Culture, and Media		6
Total Credits		15

<sup>1</sup> The approved program in Spanish and Secondary Education requires 2 upper-level courses in literature and culture along with the three linguistics courses this option provides.

### Track 3: Spanish Language, Culture, and Professional Contexts

This option combines courses in professional areas to provide a better understanding of professional language environments: three upper-level

courses from the language, culture, and professional contexts area and two classes from the offerings in language, culture, and media.

Course	Title	Credits
Select two of the following courses in Spanish in Language, Culture, and Professional Contexts:		6
SPAN318	Translation of Technical Texts	
SPAN370	Spanish for Business I	
SPAN371	Spanish for the Health Professions	
SPAN372	Spanish and the Law	
SPAN373	Spanish in the Media	
SPAN374	Spanish in the Community	
SPAN375	Spanish in the Life Sciences	
Select one of the following:		3
SPAN422	Intercultural Communication and Negotiation	
SPAN480	Spanish for Business II	
Select two 4xx-level courses in Spanish or Latin American Literature, Culture, and Media		6
Total Credits		15

## Courses for Heritage Learners

Heritage learners and students from homes where Spanish is spoken or who have had in-depth exposure to Spanish take a series of courses designed to enhance their skills:

Course	Title	Credits
SPAN206	Spanish for Heritage Speakers I	3
SPAN306	Spanish for Heritage Speakers II	3
SPAN307	Oral Communication Skills for Heritage Speakers of Spanish	3

- Placement in courses for heritage learners is determined by speaking with the Spanish advisor.
- Native speakers and all others with the ability to begin coursework at a higher level should speak with the undergraduate advisor for course substitutions.

Students must earn a grade of "C-" or higher in each course applied toward a major or minor in the School of Languages, Literatures, and Cultures. Additionally, an overall GPA of 2.0 in a major or minor is required for graduation.

## GRADUATION PLANS

Click here (<https://www.arhu.umd.edu/academics/advising/academic-plans/>) for roadmaps for graduation plans in the College of Arts and Humanities.

Additional information on developing a graduation plan can be found on the following pages:

- <http://4yearplans.umd.edu>
- the Student Academic Success-Degree Completion Policy (<https://academiccatalog.umd.edu/undergraduate/registration-academic-requirements-regulations/academic-advising/#success>) section of this catalog

## OPPORTUNITIES

### Study Abroad

All students majoring in Spanish are encouraged to study abroad in a Spanish-speaking environment. The program advisor will review all proposed course sequences before the study abroad experience and determine equivalencies after official transcripts have been received by UMD (students should expect to present samples of work done abroad to advisor).

For information on study abroad programs, see the Education Abroad website: <http://globalmaryland.umd.edu/offices/education-abroad/>.

### Combination of the Spanish Major and Teacher Certification

Students may combine the Linguistics, Culture, and Education track with a second major in Foreign Language Education to earn teacher certification. Students must take the California Achievement Test to become eligible for admission to the College of Education. Information and Declaration of Major forms can be found in room 1210 of the Benjamin Building. A graduate program in Education for teacher certification is available to students who receive a B.A. in Spanish from our department.

**Note:** All courses must be in Spanish.